Credit Hours: 3

Contact Hours: This is a 3-credit course, offered in accelerated format. This means that 16 weeks of material is covered in 8 weeks. The exact number of hours per week that you can expect to spend on each course will vary based upon the weekly coursework, as well as your study style and preferences. You should plan to spend 14-20 hours per week in each course reading material, interacting on the discussion boards, writing papers, completing projects, and doing research.

COURSE DESCRIPTION AND OUTCOMES

Course Description:
This course draws content and concepts from the biological sciences and public health administration. Students examine the environmental issues related to active living, food security, housing and health, and social justice as well as the relationship between economic, physical, and social environments. Students will develop skills that allow them to study characteristics of the environment that may influence public health and apply these lessons to the study of public health research, focusing on current and future problems. This course fulfills a general education Natural and Physical Science requirement. Not an approved Colorado gtPathways course.

Course Overview:
This interdisciplinary course begins with a study of the history, aims and methods of global public health. A science-based approach is used for understanding the interaction of the biological environment, physical environment, social environment and public health. Students will examine the relationship between how we live and the biological, economic, physical, and social environments that surround us. Students will develop skills that allow them to study characteristics of the environment that may influence public health. They will then apply these lessons to the study of public health research, focusing on current and future problems. The course should provide students with a broader range of knowledge, topics, and situations from which to apply decision-making techniques in their future career and coursework.

Course Learning Outcomes:
1. Examine the relationship between biological, physical and social environments and public health from an interdisciplinary standpoint.
2. Explore community foundations of public health.
3. Examine and analyze theories and concepts of behavior and design; health disparities; social capital; physical activity; air and water quality; climate change; and transportation.
4. Investigate the complexities of putting environmental public health concepts into applied practice.
5. Encourage individual research of environmental and public health issues and emphasize successful communication of the content of texts associated with these topics.
6. Build critical thinking skills.
7. Promote an interdisciplinary learning environment to examine global ecology and emerging public health challenges.

COLORADO gtPathways Course
Colorado Guaranteed Transfer (GT) Pathways Course: The Colorado Commission on Higher Education has approved BIO201: Public Health and the Environment for inclusion in the Guaranteed Transfer (GT) Pathways program in the GT-SC2 category. For transferring students, successful completion with a minimum C– grade guarantees transfer and application of credit in this GT Pathways category. For more information on the GT Pathways program, go to http://highered.colorado.gov/academics/transfers/gtpathways/curriculum.html

The table in Appendix A details the specific alignment of Course Learning Outcomes and Assessments to gtPathways Content and Criteria requirements.

PARTICIPATION & ATTENDANCE

Prompt and consistent attendance in your online courses is essential for your success at CSU-Global Campus. Failure to verify your attendance within the first 7 days of this course may result in your withdrawal. If for some reason you would like to drop a course, please contact your advisor.

Online classes have deadlines, assignments, and participation requirements just like on-campus classes. Budget your time carefully and keep an open line of communication with your instructor. If you are having technical problems, problems with your assignments, or other problems that are impeding your progress, let your instructor know as soon as possible.

COURSE MATERIALS

Textbook Information is located in the CSU-Global Booklist on the Student Portal.

COURSE SCHEDULE

Due Dates
The Academic Week at CSU-Global begins on Monday and ends the following Sunday.

- **Discussion Boards:** The original post must be completed by Thursday at 11:59 p.m. MT and Peer Responses posted by Sunday 11:59 p.m. MT. Late posts may not be awarded points.
- **Opening Exercises:** Take the opening exercise before reading each week’s content to see which areas you will need to focus on. You may take these exercises as many times as you need. The opening exercises will not affect your final grade.
- **Mastery Exercises:** Students may access and retake mastery exercises through the last day of class until they achieve the scores they desire.
- **Critical Thinking:** Assignments are due Sunday at 11:59 p.m. MT.

WEEKLY READING AND ASSIGNMENT DETAIL

Module 1

Readings
- Chapters 1 & 2 in *Global Public Health*

Opening Exercise (0 points)
Discussion (25 points)

Mastery Exercise (10 points)

Critical Thinking (60 points)

Choose one of the following two assignments to complete this week. Do not do both assignments.

Identify your assignment choice in the title of your submission.

Option #1: The Connection between Diabetes and Suburban Sprawl

Consider the multidisciplinary interactions of biological and social sciences as presented in Chapter 2 of *Global Public Health*. With this in mind, perform an analysis of the information delivered in this episode about the connection between diabetes and suburban sprawl, as discussed in the text.

Watch the video and look at the suggestions there for improving health in your own community. Once you are satisfied with your review of the episode, write an essay that addresses the following questions:

1. Begin by summarizing the episode in 100 words or less.
2. Relate the information from this episode to what you learned in Chapters 1 and 2 of your textbook, *Global Public Health*. What specific public health disciplines mentioned in Chapter 2 of your textbook are related to the information presented in the video and why?
3. Critique the information. Do you feel that the information presented is valid and easy to understand?
4. What information does the episode offer about public health problems? Consider, for example: whether it provides details on how public health can be characterized and measured; and whether it describes common hazards and afflictions affecting modern Americans and American communities.
5. What information does the episode offer about the nature of communities? Consider whether it provides details on how communities may be altered to improve public health.
6. What information was missing from the episode? How could the content be improved? What would you like to see in future episodes?

Instructions:

- Write a 2- to 3-page paper of about 1,500 words, not including the title and reference pages, which are required.
- The paper must be formatted correctly using APA style. Remember, all research material used in your paper must be paraphrased and include an in-text citation.
- Your paper must be properly cited and formatted according to the *CSU-Global Guide to Writing and APA Requirements*.
- This is an individual paper; however, you should reflect on our Discussion Forums and incorporate ideas from there, as appropriate.
- Be sure you utilize your text appropriately as a reference and cite at least one other credible external reference such as a website or journal article to support your proposed resolution of the case.
- Turn the paper in via the Submissions Folder.

Option #2: Designing Healthy Communities for our Future Generations

Consider the multidisciplinary interactions of biological and social sciences as presented in Chapter 2 of *Global Public Health*. With this in mind, perform an analysis of the information delivered in this episode
about the future that our children face and how we can build healthier communities for them, as discussed in the text.

Watch the video and look at the suggestions there for improving health in your own community. Once you are satisfied with your review of the episode, write an essay that addresses the following questions:

1. Begin by summarizing the episode in 100 words or less.
2. Relate the information from this episode to what you learned in Chapters 1 and 2 of your textbook, Global Public Health. What specific public health disciplines mentioned in Chapter 2 of your textbook are related to the information presented in the video and why?
3. Critique the information. Do you feel that the information presented is valid and easy to understand?
4. What information does the episode offer about public health problems? Consider, for example: whether it provides details on how public health can be characterized and measured; and whether it describes common hazards and afflictions affecting modern Americans and American communities.
5. What information does the episode offer about the nature of communities? Consider whether it provides details on how communities may be altered to improve public health.
6. What information was missing from the episode? How could the content be improved? What would you like to see in future episodes?

Instructions:

• Write a 2- to 3-page paper of about 1,500 words, not including the title and reference pages, which are required.
• The paper must be formatted correctly using APA style. Remember, all research material used in your paper must be paraphrased and include an in-text citation.
• Your paper must be properly cited and formatted according to the CSU-Global Guide to Writing and APA Requirements.
• This is an individual paper; however, you should reflect on our Discussion Forums and incorporate ideas from there, as appropriate.
• Be sure you utilize your text appropriately as a reference and cite at least one other credible external reference such as a website or journal article to support your proposed resolution of the case.
• Turn the paper in via the Submissions Folder.

Module 2
Readings
• Chapter 3 in Global Public Health

Opening Exercise (0 points)
Discussion (25 points)
Mastery Exercise (10 points)
Portfolio Milestone: Preliminary Written Report (20 points)
Review the Portfolio Project description and grading rubric in the Module 8 folder to determine which project option you are going to choose.
For this milestone, provide a one-paragraph response indicating which assignment option and public health issue you have selected and why. This will help your instructor to be aware of your plans and support you with development of this project. Upload your response as a Word document.

Module 3

Readings
- Chapter 4 in *Global Public Health*

Opening Exercise (0 points)
Discussion (25 points)
Mastery Exercise (10 points)
Critical Thinking (75 points)
Choose one of the following two assignments to complete this week. Do not do both assignments. Identify your assignment choice in the title of your submission.

Option #1: African Medical and Research Foundation Case Study Review

In this assignment, you will review the case study on AMREF found in Chapter 4 of your textbook, the first case study in the section “Involving Communities in Their Health.”

In approximately two pages, your paper should address the following:

1. What elements of broad strategic thinking do you see demonstrated?
2. What aspects of social development are addressed?
3. What evidence of healthy public policy do you see?
4. Do you see evidence of systems development for health or social policy and related programming?
5. What information stood out most to you from this case study that you might be able to apply in your local community?

Instructions:

- Write a 2- to 3-page paper of about 1,500 words, not including the title and reference pages, which are required.
- The paper must be formatted correctly using APA style. Remember, all research material used in your paper must be paraphrased and include an in-text citation.
- Your paper must be properly cited and formatted according to the *CSU-Global Guide to Writing and APA Requirements*.
- This is an individual paper; however, you should reflect on our Discussion Forums and incorporate ideas from there, as appropriate.
- Be sure you utilize your text appropriately as a reference and cite at least one other credible external reference such as a website or journal article to support your proposed resolution of the case.
- Your external sources can be trade publications, government information, newspaper articles, or scholarly or peer-reviewed journal articles. The CSU-Global Library is a good place to find these sources.
Option # 2: The Healthy Cities – Healthy Communities Movement Case Study Review

In this assignment, you will review The Healthy Cities – Healthy Communities Movement case study in Chapter 4 of your textbook. This is the sixth case study in the section “Involving Communities in Their Health.”

In approximately two pages, your paper should address the following:

1. What elements of broad strategic thinking do you see demonstrated?
2. What aspects of social development are addressed?
3. What evidence of healthy public policy do you see?
4. Do you see evidence of systems development for health or social policy and related programming?
5. What information stood out most to you from this case study that you might be able to apply in your local community?

Instructions:

- Write a 2- to 3-page paper of about 1500 words, not including the title and reference pages, which are required.
- The paper must be formatted correctly using APA style. Remember, all research material used in your paper must be paraphrased and include an in-text citation.
- Your paper must be properly cited and formatted according to the CSU-Global Guide to Writing and APA Requirements.
- This is an individual paper; however, you should reflect on our Discussion Forums and incorporate ideas from there, as appropriate.
- Be sure you utilize your text appropriately as a reference and cite at least one other credible external reference such as a website or journal article to support your proposed resolution of the case.
- Your external sources can be trade publications, government information, newspaper articles, or scholarly or peer-reviewed journal articles. The CSU-Global Library is a good place to find these sources.
- Turn the paper in via the Submissions Folder.
Most community action plans can benefit from recruiting partners—individuals or organizations that might help with the solution to the public health issue. These partners may have money, special tools or skills, and other resources.

Create a list of at least 10 local partners who might be willing to help you implement or develop your own Community Action Plan. Look ahead to Chapter 8 in your text for more details about how to identify stakeholders in your chosen community. Your list must include the potential partner’s name, comprehensive contact information (job title, address, phone, website, and any assistants’ names), and a short explanation of why you think he/she/it would be useful to your project. List why you think that particular partner might be interested in joining your effort—that is, what is the benefit to the partner in doing so?

Your partners could come from the following (don’t be limited by this list):

- Government officials (state, regional, local or federal)
- Local health/public health department agent(s)
- Non-profits or non-governmental organizations (NGOs). Think broadly. For example, consider national and local organizations (e.g., men’s and women’s organizations, schools, government-funded services, and volunteer organizations).
- Businesses. Businesses often help fund or implement community projects.
- Schools. Colleges or universities may have grants, special departments, or clubs/organizations.
- Churches or faith-based organizations

Instructions:

- Write a well-organized list that is a 2-3 page paper, not including the title and reference pages, which are required.
- The paper must be formatted correctly using APA style. Remember, all research material used in your paper must be paraphrased and include an in-text citation.
- Your paper must be properly cited and formatted according to the CSU-Global Guide to Writing and APA Requirements.
- This is an individual paper; however, you should reflect on our Discussion Forums and incorporate ideas from there, as appropriate.
- Be sure you utilize your text appropriately as a reference and cite at least one other credible external reference such as a website or journal article to support your proposed resolution of the case.
- Your external sources can be trade publications, government information, newspaper articles, or scholarly or peer-reviewed journal articles. The CSU-Global Library is a good place to find these sources.
- Turn the paper in via the Submissions Folder.

Option # 2: Interview a Potential Partner

Most community action plans can benefit from recruiting partners—individuals or organization that might help with the solution to the public health issue. These partners may have money, special tools or skills, and other resources.

For this option, select one person in your community who might have interest or expertise in your community action plan. Look ahead to Chapter 8 in your text for more details about how to identify
stakeholders in your chosen community as this may help you determine who you can interview. Plan a brief interview with this person to run your ideas by him or her as you continue drafting your plan.

Your interviewee could come from the following (don’t be limited by this list):

- Government officials (state, regional, local or federal)
- Local health/public health department agent(s)
- Non-profits or non-governmental organizations (NGOs). Think broadly. For example, consider national and local organizations (e.g., men’s and women’s organizations, schools, government-funded services, and volunteer organizations).
- Businesses. Businesses often help fund or implement community projects.
- Schools. Colleges or universities may have grants, special departments, or clubs/organizations.
- Churches or faith-based organizations

Instructions:

- Before your interview, list 10 appropriate questions you want to ask the person you have selected.
- Take notes while you interview, in preparation for writing up a summary of your conversation.
- After the interview, write a 2- to 3-page summary of the interview, not including the title and reference pages, which are required.
- List each question you asked, as well as a short paragraph summary of the response you got to each question.
- The paper must be formatted correctly using APA style. Remember, all research material used in your paper must be paraphrased and include an in-text citation.
- Your paper must be properly cited and formatted according to CSU-Global Guide to Writing and APA Requirements.
- This is an individual paper; however, you should reflect on our Discussion Forums and incorporate ideas from there, as appropriate.
- Be sure you utilize your text appropriately as a reference and cite at least one other credible external reference such as a website or journal article to support your proposed resolution of the case.
- Your external sources can be trade publications, government information, newspaper articles, or scholarly or peer-reviewed journal articles journal articles. The CSU-Global Library is a good place to find these sources.
- Turn the paper in via the Submissions Folder.

Module 5

Readings

- Chapters 6 & 7 in Global Public Health

Opening Exercise (0 points)

Discussion (25 points)

Mastery Exercise (10 points)

Critical Thinking (75 points)
Choose one of the following two assignments to complete this week. Do not do both assignments. Identify your assignment choice in the title of your submission.

**Option # 1: Research Populations Affected**

This week, you are researching various elements that will go into your final case study as part of your final Community Action Plan. Review the Portfolio Project description and grading rubric in the Module 8 folder.

This week, conduct research on the following:

- Which populations are affected by the public health issue you have selected?
- Describe the demographics of this population in detail. How old are they?
- Where do they live?
- What is their health like currently?
- What do we already know about the population you have identified?
- Where are our gaps in knowledge?
- What are some of the possible solutions to the issue you have identified, and how would these solutions influence public health overall?

Instructions:

- Write a well-organized list that is a 2- to 3-page paper, not including the title and reference pages, which are required.
- The paper must be formatted correctly using APA style. Remember, all research material used in your paper must be paraphrased and include an in-text citation.
- Your paper must be properly cited and formatted according to the CSU-Global Guide to Writing and APA Requirements.
- This is an individual paper; however, you should reflect on our Discussion Forums and incorporate ideas from there, as appropriate.
- Be sure you utilize your text appropriately as a reference and cite at least one other credible external reference such as a website or journal article to support your proposed resolution of the case.
- Your external sources can be trade publications, government information, newspaper articles, or scholarly or peer-reviewed journal articles. The CSU-Global Library is a good place to find these sources.
- Turn the paper in via the Submissions Folder.

**Option # 2: Research Economic Considerations**

This week, you are researching various elements that will go into your final case study as part of your final Community Action Plan. Review the Portfolio Project description and grading rubric in the Module 8 folder.

This week, conduct research on the following:

- What might be some of the expenses associated with solving the public health issue you have identified? Think about labor, infrastructure, advertising, transportation, and building materials, for example.
What could be some possible economic ramifications if a solution is not found to the public health issue?

What are the economic benefits, and to whom, of finding solutions to the public health issue you have identified?

Instructions:

- Write a well-organized list that is a 2- to 3-page paper, not including the title and reference pages, which are required.
- The paper must be formatted correctly using APA style. Remember, all research material used in your paper must be paraphrased and include an in-text citation.
- Your paper must be properly cited and formatted according to the CSU-Global Guide to Writing and APA Requirements.
- This is an individual paper; however, you should reflect on our Discussion Forums and incorporate ideas from there, as appropriate.
- Be sure you utilize your text appropriately as a reference and cite at least one other credible external reference such as a website or journal article to support your proposed resolution of the case.
- Your external sources can be trade publications, government information, newspaper articles, or scholarly or peer-reviewed journal articles. The CSU-Global Library is a good place to find these sources.
- Turn the paper in via the Submissions Folder.

Module 6

Readings

- Chapter 8 in Global Public Health

Opening Exercise (0 points)

Discussion (25 points)

Mastery Exercise (10 points)

Critical Thinking (100 points)

Choose one of the following two assignments to complete this week. Do not do both assignments.

Identify your assignment choice in the title of your submission.

Option # 1: Annotated Bibliography

For this option, create and submit an annotated bibliography of research supporting your action plan. This is a helpful activity because it will assist you in finding relevant sources of information for use in your final course portfolio project.

1. Click here for information about creating annotated bibliographies. Your annotated bibliography must be in the correct format shown in this link for full credit.
2. You will include 10 references, of which at least seven will be from scholarly sources (books or peer-reviewed journals) and the rest from newspapers, magazines, government, or trade press or trade organizations. The CSU-Global Library is a good place to begin.
3. Along with each reference in your bibliography, provide an annotation that explains why you chose the reference, how you found it, and how it assisted with your analysis.

The bibliography should be 2-3 pages in length, not counting the title page which you must include. Remember to format your paper according to the CSU-Global Guide to Writing and APA Requirements.

**Option # 2: Community Action Plan Outline**

For this option you will submit a detailed, 2-page full sentence outline (in outline format, not in essay format) of the final paper for your chosen public health issue and Community Action Plan. This is helpful as it will allow your instructor to give you specific feedback as you bring your ideas for your final portfolio project together.

**For the detailed outline:**

1. Briefly describe the public health issue and the community you will use for your Portfolio. Include the community’s history, and be sure to cite supporting sources.
2. Click here for information about creating full sentence outlines. Your outline must be in the correct format shown in this link for full credit. (https://owl.english.purdue.edu/owl/resource/544/03/)
3. Address the follow aspects of your selected issue:

   1. Symptoms
   2. Diagnosis
   3. Cure
   4. Prevention

   - In the Symptoms section, describe the public health issue that you have observed in your community. What “symptoms” does it exhibit? Think about whom it affects, where it affects them, and how.
   - In the Diagnosis section, discuss the causes of the issue, and give examples of other communities that have suffered the same problem. How did those communities solve or attempt to address the issue?
   - In the Cure section, discuss your action plan for addressing this public health issue in your community.
   - In the Prevention section, discuss possible options for long-term prevention of the public health issue that you have selected.

Your full sentence outline should be 2-3 pages in length, not counting the title page and reference page which you must include. Your outline should include a minimum of 3 scholarly references. Remember to format your paper according to the CSU-Global Guide to Writing and APA Requirements.

**Module 7**

**Readings**

- Chapter 9 in *Global Public Health*

**Opening Exercise (0 points)**

**Discussion (25 points)**
Mastery Exercise (10 points)

Portfolio Milestone (30 points)

Portfolio Project Milestone Discussion – Peer Review
Use this discussion board to post your draft of your final Portfolio Project for peer review. Please comment on at least one student’s project (select someone who has not yet received a review). This is a required component of your final project. See full project details in the Module 8 folder.

PORTFOLIO PROJECT MILESTONE:
Preliminary Written Report and Peer Review Feedback (30 points)
This week you will submit a preliminary (rough) draft of the written portion of your portfolio project as well as proof of peer review. Remember to include the following sections: introduction, symptoms, diagnosis, prevention, cure and summary.

This draft must be submitted on time by Sunday at midnight in order to receive feedback by Wednesday night in time for incorporation in your final portfolio project.

Review the Portfolio Project description and grading rubric in the Module 8 folder and complete as much of that as you can for your draft. Use feedback obtained from your instructor on Wednesday to improve your final project submission.

Peer Review Feedback:
Peer review feedback will be included for this assignment. Create a post that includes your written report as an attachment using the Portfolio Project Milestone discussion forum for peer review feedback. Provide feedback to at least one of your classmates. Choose a classmate with no other feedback first, to ensure that everyone receives some feedback from their peers. In this preliminary draft submission, indicate which project you responded to.

Module 8

Readings

Opening Exercise (0 points)

Discussion (25 points)

Mastery Exercise (10 points)

Portfolio Project (300 points)
Choose one of the following two projects to complete this week. Do not do both assignments. Identify your assignment choice in the title of your submission.

Option #1: The Community Action Plan: Written Report and Slide Presentation

Your Portfolio Project for this class is a Community Action Plan designed to alleviate or correct a public health issue in your community. Your community can be your business, school, neighborhood, town or city of residence or birth, or county.

For Option #1, your Community Action Plan will be a professional portfolio that includes a written report and a slide presentation.
**Preliminary Deliverables:** These deliverables must be submitted in the assigned week:

1. **Week 2: Written Response and Project Selection (20 points):** Provide a one-paragraph response indicating which assignment option and public health issue you have selected and why. This will help your instructor to be aware of your plans and support you with development of this project. Upload your response as a Word document.

2. **Week 7: Preliminary Written Report and Peer Review Feedback (30 points)** Submit a preliminary (rough) draft of the written portion of your portfolio project as well as proof of peer review. Remember to include the following sections: introduction, symptoms, diagnosis, prevention, cure and summary. Peer review feedback is also included in this assignment. Create a post that includes your written report as an attachment using the Portfolio Project Milestone discussion forum for peer review feedback. Provide feedback to at least one of your classmates. Choose a classmate with no other feedback first, to ensure that everyone receives some feedback from their peers. In this preliminary draft submission, indicate which project you responded to.

**Final Paper Instructions:**

1. The final case study should include four sections (Symptoms, Diagnosis, Cure, and Prevention). Each section should be about 1 page in length. Your entire paper must be 4-5 pages in length, not counting the title or reference pages, which must be included.

2. You must back up your sections using at least two scholarly articles. You may use readings other than the textbook to meet this requirement. The paper should be based on references to scholarly materials (rather than on introductory textbooks, popular website writings, or musings, for example) and should support your claims with evidence.

3. Incorporate into this final plan any classmates’ critiques that you found useful as well as your instructor’s feedback.

4. List the key community members or partners that you plan on contacting, with an explanation why these individuals or organizations make sense as potential partners. This could include your list of potential partners created in Week 4 Critical Thinking Assignment Option #1, or your interview of one key partner completed in Week 4 Critical Thinking Option #2.

5. Include a special emphasis on either the demographics of the affected population or the economic implications, depending on what Critical Thinking assignment you completed for Week 5.

6. Include a realistic timeline for your plan. Discuss the time needed for campaigning, education, funding, building, and implementation. Use ideas created during week 6 Critical Thinking Assignments, either the option for annotated bibliography or that for the brainstorming draft feedback.

7. Refer to the Portfolio Project rubric for grading criteria.

**Final Instructions for Slide Presentation:**

1. The slide presentation describes the problem in your community and your action plan.

2. Your presentation must be 8-10 slides in length, not counting the title and reference slides.

3. Your presentation must be supported by at least two scholarly articles.

4. You may use a web-based slide presentation software such as Prezi, for example, or you may use PowerPoint. If you use a web-based tool, include the URL to your presentation in a Word document and upload it with your presentation.

5. The audience for this presentation will be community members or organizations you wish to educate about the public health issue and your proposed plan.
6. The purpose of this slide presentation is to educate the audience about the issue. Keep in mind that in real life you will have limited time to convince people of the gravity of the situation and to come on board with their support, so you want to be persuasive and get to the key points quickly and effectively.

**Note:** Be sure to submit both your written report and your slide presentation for this assignment. Both files should be uploaded in a single submission to the assignment submission page.

The paper and preliminary deliverables must be well written and formatted in conformity with the CSU-Global Guide to Writing and APA Requirements.

Review the **Sample PowerPoint Presentation**.

**Option #2: The Community Action Plan: Written Report and Handout**

Your Portfolio Project for this class is a Community Action Plan designed to alleviate or correct a public health issue in your **community**. Your community can be your business, school, neighborhood, town or city of residence or birth, or county.

For Option #2, your Community Action Plan will be a professional portfolio that includes a written report and a handout.

**Preliminary Deliverables:** These deliverables must be submitted in the assigned week:

1. **Week 2: Written Response and Project Selection (20 points):** Provide a one-paragraph response indicating which assignment option and public health issue you have selected and why. This will help your instructor to be aware of your plans and support you with development of this project. Upload your response as a Word document.

2. **Week 7: Preliminary Written Report and Peer Review Feedback (30 points) Submit a preliminary (rough) draft of the written portion of your portfolio project as well as proof of peer review. Remember to include the following sections: introduction, symptoms, diagnosis, prevention, cure, and summary. Peer review feedback is also included in this assignment. Create a post that includes your written report as an attachment using the Portfolio Project Milestone discussion forum for peer review feedback. Provide feedback to at least one of your classmates. Choose a classmate with no other feedback first, to ensure that everyone receives some feedback from their peers. In this preliminary draft submission, indicate which project you responded to.

**Final Paper Instructions:**

1. The final case study should include four sections (Symptoms, Diagnosis, Cure, and Prevention). Each section should be about 1 page in length. Your entire paper must be 4-5 pages in length, not counting the title or reference pages, which must be included.

2. You must back up your sections using at least two scholarly articles. You may use readings other than the textbook to meet this requirement. The paper should be based on references to scholarly materials (rather than on introductory textbooks, popular website writings, or musings, for example) and should support your claims with evidence.

3. Incorporate into this final plan any classmates’ critiques that you found useful as well as your instructor’s feedback.

4. List the key community members or partners that you plan on contacting, with an explanation why these individuals or organizations make sense as potential partners. This could include your
list of potential partners created in week 4 Critical Thinking Assignment Option #1, or your interview of one key partner completed in week 4 Critical Thinking Option #2.
5. Include a special emphasis on either the demographics of the affected population or the economic implications, depending on what Critical Thinking assignment you completed for Week 5.
6. Include a realistic timeline for your plan. Discuss the time needed for campaigning, education, funding, building, and implementation. Use ideas created during week 6 Critical Thinking Assignments, either the option for annotated bibliography or that for the brainstorming draft feedback.

Final Instructions for the Handout:

1. The handout that you will distribute to audience members describes the problem in your community and your action plan.
2. You may design this as an outline of your presentation or as a brochure to accompany your presentation with highlighted key points.
3. The purpose of this handout is both to educate the audience about the issue and to help them follow along with you as you speak. Keep in mind that in real life you will have limited time to convince people of the gravity of the situation and to come on board with their support, so you want to be persuasive and get to the key points quickly and effectively.
4. Your handout must be supported by at least two scholarly articles.
5. You may use the readings other than the textbook for this course.

Note: Be sure to submit both your written report and your handout for this assignment. Both files should be uploaded in a single submission to the assignment submission page.

The paper and preliminary deliverables must be well written and formatted in conformity with the CSU-Global Guide to Writing and APA Requirements.
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**Course Grading**

20% Discussion Participation  
0% Opening Exercises  
8% Mastery Exercises  
37% Critical Thinking Assignments  
35% Final Portfolio Project
For information on late work and incomplete grade policies, please refer to our In-Classroom Student Policies and Guidelines or the Academic Catalog for comprehensive documentation of CSU-Global institutional policies.

**Academic Integrity**

Students must assume responsibility for maintaining honesty in all work submitted for credit and in any other work designated by the instructor of the course. Academic dishonesty includes cheating, fabrication, facilitating academic dishonesty, plagiarism, reusing /re-purposing your own work (see CSU-Global Guide to Writing and APA Requirements for percentage of repurposed work that can be used in an assignment), unauthorized possession of academic materials, and unauthorized collaboration. The CSU-Global Library provides information on how students can avoid plagiarism by understanding what it is and how to use the Library and Internet resources.

**Citing Sources with APA Style**

All students are expected to follow the CSU-Global Guide to Writing and APA Requirements when citing in APA (based on the APA Style Manual, 6th edition) for all assignments. For details on CSU-Global APA style, please review the APA resources within the CSU-Global Library under the “APA Guide & Resources” link. A link to this document should also be provided within most assignment descriptions in your course.

**Disability Services Statement**

CSU–Global is committed to providing reasonable accommodations for all persons with disabilities. Any student with a documented disability requesting academic accommodations should contact the Disability Resource Coordinator at 720-279-0650 and/or email ada@CSUGlobal.edu for additional information to coordinate reasonable accommodations for students with documented disabilities.

**Netiquette**

Respect the diversity of opinions among the instructor and classmates and engage with them in a courteous, respectful, and professional manner. All posts and classroom communication must be conducted in accordance with the student code of conduct. Think before you push the Send button. Did you say just what you meant? How will the person on the other end read the words?

Maintain an environment free of harassment, stalking, threats, abuse, insults or humiliation toward the instructor and classmates. This includes, but is not limited to, demeaning written or oral comments of an ethnic, religious, age, disability, sexist (or sexual orientation), or racist nature; and the unwanted sexual advances or intimidations by email, or on discussion boards and other postings within or connected to the online classroom. If you have concerns about something that has been said, please let your instructor know.