Credit Hours: 3

Contact Hours: This is a 3-credit course, offered in accelerated format. This means that 16 weeks of material is covered in 8 weeks. The exact number of hours per week that you can expect to spend on each course will vary based upon the weekly coursework, as well as your study style and preferences. You should plan to spend 14-20 hours per week in each course reading material, interacting on the discussion boards, writing papers, completing projects, and doing research.

COURSE DESCRIPTION AND OUTCOMES

Course Description:

The course provides a high-level understanding of theory and practice of emergency management. Topics include emergency management concepts, history, terminology, and the roles, functions and inter-relationships of key disaster and emergency management agencies and organizations. Students will examine emergency management issues through a diverse range of case histories, empirical studies, conceptual-theoretical investigations, policy perspectives, and institutional analyses. The course places the emergency management field within a variety of cultural, institutional, political and socio-economic settings. A community-based, all-hazards, integrated and comprehensive approach to emergency management is taken. The role of governmental, non-governmental, and private sector organizations is discussed throughout all emergency management phases: preparedness, mitigation, response and recovery. The course also examines case studies of natural hazards, active shooter threats, terrorism events, disaster resilience, and critical incident analysis. Students will assess a number of timely and important issues regarding the importance of technology; legal issues; ethical decision-making; intergovernmental and interagency context; and the need for disaster prevention and protection.

Course Overview:

The course provides the student with a high-level view of emergency management. Students will study the disciplines of emergency management and communication within the context of historical events through examination of case studies of natural and man-made disasters. It introduces students to concepts and challenges of crises operations. Additionally, topics include exploration of the connections between national-level policy and state-level programs that emphasize the development of integrated plans. Finally, the course combines lessons learned from historical events with emergency management concepts to improve preparedness and minimize the effects of future hazards and threats.

Course Learning Outcomes:

1. Analyze critical assets, hazards, vulnerabilities, risks and consequences.
2. Interpret the principles of comprehensive, community-based, integrated and all-hazards emergency management.
3. Apply the National Incident Management System (NIMS) to real-world critical incidents.
4. Identify resources and personnel available to prepare for, mitigate against, respond to and recover from disasters, with particular emphasis on public-private partnerships.
5. Analyze coordination and communication among federal, state, and local decision makers.

**PARTICIPATION & ATTENDANCE**

Prompt and consistent attendance in your online courses is essential for your success at CSU-Global Campus. Failure to verify your attendance within the first 7 days of this course may result in your withdrawal. If for some reason you would like to drop a course, please contact your advisor.

Online classes have deadlines, assignments, and participation requirements just like on-campus classes. Budget your time carefully and keep an open line of communication with your instructor. If you are having technical problems, problems with your assignments, or other problems that are impeding your progress, let your instructor know as soon as possible.

**COURSE MATERIALS**

Textbook Information is located in the CSU-Global Booklist on the Student Portal.

**COURSE SCHEDULE**

**Due Dates**

The Academic Week at CSU-Global begins on Monday and ends the following Sunday.

- **Discussion Boards:** The original post must be completed by Thursday at 11:59 p.m. MT and Peer Responses posted by Sunday 11:59 p.m. MT. Late posts may not be awarded points.
- **Opening Exercises:** Take the opening exercise before reading each week’s content to see which areas you will need to focus on. You may take these exercises as many times as you need. The opening exercises will not affect your final grade.
- **Mastery Exercises:** Students may access and retake mastery exercises through the last day of class until they achieve the scores they desire.
- **Critical Thinking:** Assignments are due Sunday at 11:59 p.m. MT.

**WEEKLY READING AND ASSIGNMENT DETAILS**

**Module 1**

**Readings**

- Chapter 1: *Introduction to emergency management* (5th ed.)

**Opening Exercise (0 points)**

**Discussion (25 points)**

**Mastery Exercise (10 points)**

**Portfolio Reminder (0 points)**
Review the Portfolio Project description on the Week 8 Assignments page, as well as the Portfolio Project grading rubric, which can be accessed from the Module 8 folder.

Module 2

Readings

- Chapter 2: *Introduction to emergency management* (5th ed.)

Opening Exercise (0 points)

Discussion (25 points)

Critical Thinking: Title (70 points)

**Option #1: Hazard Assessment**

Analyze and discuss how social and economic factors contribute to increases or decreases in the vulnerability of a population.

Your well-written paper should meet the following requirements:

- Make your paper 3-4 pages in length, not including the required title and reference pages.
- Format it according to the *CSU-Global Guide to Writing and APA Requirements*
- In addition to the textbook, cite at least three scholarly sources.

**Option #2: FEMA Course – Risk Management**

Career Builder: FEMA course #1. Choose a FEMA course from the following website: https://training.fema.gov/is/crslist.aspx. For this module you must select a course that covers risk management. Upon completion of the FEMA course, FEMA will send you a certificate of completion. Submit a copy of the certificate to the Grade Book for credit. You may only select to complete each FEMA course for credit one time.

Save a copy of the FEMA certificate to your computer, print a hard copy for your files, and add it to your resume for additional training.

Note: There are five Critical Thinking Assignments, with two options each. Each of the five Critical Thinking Assignments has a FEMA course option. However, each student is only allowed to choose the FEMA course option three times as a Critical Thinking assignment.

Mastery Exercise (10 points)

Portfolio Milestone (10 points)

**Option #1 & #2**

For the final Portfolio Project assignment, review and select a topic for your research a natural (Option 1) or man-made (Option 2) disaster that required the response of local, state, and federal governments; the private sector; and volunteer organizations. Your topic selection is not a separate submission for grading.
Module 3

Readings

- Chapter 3: *Introduction to emergency management* (5th ed.)

Opening Exercise (0 points)

Discussion (25 points)

Mastery Exercise (10 points)

Critical Thinking: Title (75 points)

Option #1: Federal Mitigation Programs

Identify three federal mitigation programs, and discuss how each one functions to mitigate hazards in the United States.

Your well-written paper should meet the following requirements:

- Make your paper 3-4 pages in length, not including the required title and reference pages.
- Format it according to the *CSU-Global Guide to Writing and APA Requirements*.
- In addition to the textbook, cite at least three scholarly sources.

Option #2: FEMA Course – Hazard Mitigation in Schools

Career Builder: FEMA course #2. Choose a FEMA course from the following website: [https://training.fema.gov/is/crslist.aspx](https://training.fema.gov/is/crslist.aspx). For this module you must select a course that covers hazard mitigation. Upon completion of the FEMA course, FEMA will send you a certificate of completion. Submit a copy of the certificate to the Grade Book for credit. You may only select to complete each FEMA course for credit one time.

Save a copy of the FEMA certificate to your computer, print a hard copy for your files, and add it to your resume for additional training.

Note: There are five Critical Thinking Assignments, with two options each. Each of the five Critical Thinking Assignments has a FEMA course option. However, each student is only allowed to choose the FEMA course option three times as a Critical Thinking assignment.

Module 4

Readings

- Chapter 4: *Introduction to emergency management* (5th ed.)

Opening Exercise (0 points)

Discussion (25 points)

Mastery Exercise (10 points)

Critical Thinking: Title (75 points)
Option #1: Emergency Management Exercises

Compare and contrast the four emergency management exercise types categorized by FEMA, and provide an example of each type.

Your well-written paper should meet the following requirements:

- Make your paper 3-4 pages in length, not including the required title and reference pages.
- Format it according to the CSU-Global Guide to Writing and APA Requirements.
- In addition to the textbook, cite at least three scholarly sources.

Option #2: FEMA Course – Preparedness

Career Builder: FEMA course #3. Choose a FEMA course from the following website: https://training.fema.gov/is/crslist.aspx. For this module you must select a course that covers preparedness. Upon completion of the FEMA course, FEMA will send you a certificate of completion. Submit a copy of the certificate to the Grade Book for credit. You may only select to complete each FEMA course for credit one time.

Save a copy of the FEMA certificate to your computer, print a hard copy for your files, and add it to your resume for additional training.

Note: There are five Critical Thinking Assignments, with two options each. Each of the five Critical Thinking Assignments has a FEMA course option. However, each student is only allowed to choose the FEMA course option three times as a Critical Thinking assignment.

Portfolio Milestone (20 points)

Annotated Bibliography

In the CSU-Global Library, locate a minimum of five research articles for your final Portfolio Project. Write an annotated bibliography that succinctly discusses the sources, why they were selected, and how they support the main premise of your Portfolio Project paper. Submit your annotated bibliography to the Module 4: Portfolio Project Milestone folder. Each source must be cited correctly according to the CSU-Global Guide to Writing and APA Requirements.

Note: The CSU-Global Librarian can assist you in obtaining these articles.

Module 5

Readings
- Chapter 6: Introduction to emergency management (5th ed.)

Opening Exercise (0 points)
Discussion (25 points)
Mastery Exercise (10 points)
Critical Thinking: Title (75 points)
Option #1: National Response Framework (NRF)

Explain how the National Response Framework functions in disaster response, and include an example of a disaster where it was utilized. Discuss the effectiveness of those disaster response efforts.

Your well-written paper should meet the following requirements:

• Make your paper 3-4 pages in length, not including the required title and reference pages.
• Format it according to the CSU-Global Guide to Writing and APA Requirements.
• In addition to the textbook, cite at least three scholarly sources.

Option #2: FEMA Course – National Response Framework (NRF)

Career Builder: FEMA course #4. Choose a FEMA course from the following website: https://training.fema.gov/is/crslist.aspx. For this module you must select a course that covers disaster mitigation. Upon completion of the FEMA course, FEMA will send you a certificate of completion. Submit a copy of the certificate to the Grade Book for credit. You may only select to complete each FEMA course for credit one time.

Save a copy of the FEMA certificate to your computer, print a hard copy for your files, and add it to your resume for additional training.

Note: There are five Critical Thinking Assignments, with two options each. Each of the five Critical Thinking Assignments has a FEMA course option. However, each student is only allowed to choose the FEMA course option three times as a Critical Thinking assignment.

Module 6

Readings

• Chapter 7: Introduction to emergency management (5th ed.)

Opening Exercise (0 points)

Discussion (25 points)

Mastery Exercise (10 points)

Critical Thinking: Title (75 points)

Option #1: Public Assistance Programs

Describe FEMA’s Public Assistance Grant Programs, and provide an example of each assistance type.

Your well-written paper should meet the following requirements:

• Make your paper 3-4 pages in length, not including the required title and reference pages.
• Format it according to the CSU-Global Guide to Writing and APA Requirements.
• In addition to the textbook, cite at least three scholarly sources.

Option 2: FEMA Course – Public Assistance Programs

Career Builder: FEMA course #5. Choose a FEMA course from the following website: https://training.fema.gov/is/crslist.aspx. For this module you must select a course that covers recovery.
Upon completion of the FEMA course, FEMA will send you a certificate of completion. Submit a copy of the certificate to the Grade Book for credit. You may only select to complete each FEMA course for credit one time.

Save a copy of the FEMA certificate to your computer, print a hard copy for your files, and add it to your resume for additional training.

Note: There are five Critical Thinking Assignments, with two options each. Each of the five Critical Thinking Assignments has a FEMA course option. However, each student is only allowed to choose the FEMA course option three times as a Critical Thinking assignment.

**Portfolio Milestone (20 points)**

**Option #1 & #2**

**Portfolio Project Outline**

In preparation for submission of the final Portfolio Project, submit an outline of your paper that identifies the following items:

- Type of disaster (natural or man-made; intentional or unintentional)
- Mitigation tools and impediments to mitigation
- Preparedness efforts (local, state, and federal governments; and volunteer groups, or non-governmental organizations)
- Response efforts (local, state, and federal governments; and volunteer groups, or non-governmental organizations)
- Recovery efforts (local, state, and federal governments; and volunteer groups, or non-governmental organizations)
- Communication for response efforts and to affected populations
- Future effects and influence on the implementation of emergency management

Submit your outline to the Module 6: Portfolio Project Milestone folder.

**Module 7**

**Readings**

- Chapter 5: *Introduction to emergency management* (5th ed.)

**Opening Exercise (0 points)**

**Discussion (25 points)**

**Mastery Exercise (10 points)**

**Module 8**

**Readings**

- Chapter 9: *Introduction to emergency management* (5th ed.)
Option #1: Natural Disaster Analysis and Response

For your final Portfolio Project, identify a disaster that required the response of the local, state, and federal governments; the private sector; and volunteer (non-governmental) organizations. Discuss and evaluate the application of the four disciplines of emergency management and communications. Finally, discuss and assess the future effects and influence of this disaster on the implementation of emergency management.

Portfolio Project Sections:

- Type of disaster: Choose a natural disaster that required local, state, and federal response efforts.
- Mitigation tools and impediments to mitigation
- Preparedness efforts (local, state, and federal governments; and volunteer groups, or non-governmental organizations)
- Response efforts (local, state, and federal governments; and volunteer groups, or non-governmental organizations)
- Recovery efforts (local, state, and federal governments; and volunteer groups, or non-governmental organizations)
- Communications for response efforts, and the various methods of communication to the affected populations
- Future effects and influence on the implementation of emergency management

Your paper should meet the following requirements:

- Your paper should be 8-10 pages in length, not including the required title and reference pages.
- You should properly reference and include at least five research articles from peer-reviewed, scholarly journals, in addition to the textbook. Do not use unverifiable sources, such as articles without a credible author or institution (e.g., blogs).
- Format your paper according to the CSU-Global Guide to Writing and APA Requirements.

The following preliminary Portfolio Project deliverables are due throughout the course and will be a part of your final project score. See each week’s assignment page for more details, and review the Portfolio Project grading rubric in the Course Information section.

- Module 2: Topic Selection
- Module 4: Annotated Bibliography
- Module 6: Outline

Option #2: Man-Made Disaster Analysis and Response

For your final Portfolio Project, identify a disaster that required the response of the local, state, and federal governments; the private sector, and volunteer (non-governmental) organizations. Discuss and
evaluate the application of the four disciplines of emergency management and communications. Finally, discuss and assess the future effects and influence of this disaster on the implementation of emergency management.

Portfolio Project Sections

- Type of disaster: Choose a man-made (intentional or unintentional) disaster that required local, state, and federal response efforts.
- Mitigation tools and impediments to mitigation
- Preparedness efforts (local, state, and federal governments; and volunteer groups or non-governmental organizations)
- Response efforts (local, state, and federal governments; and volunteer groups or non-governmental organizations)
- Recovery efforts (local, state, and federal governments; and volunteer groups or non-governmental organizations)
- Communications for response efforts, and the various methods of communication to the affected populations
- Future effects and influence on the implementation of emergency management

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- Module 2: Topic Selection
- Module 4: Annotated Bibliography
- Module 6: Outline

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<tr>
<th>Grading Scale</th>
<th>Score Range</th>
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<tr>
<td>A</td>
<td>95.0 – 100</td>
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<tr>
<td>A-</td>
<td>90.0 – 94.9</td>
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<tr>
<td>B+</td>
<td>86.7 – 89.9</td>
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### COURSE POLICIES

#### Course Grading

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<thead>
<tr>
<th>Grade</th>
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<tbody>
<tr>
<td>B</td>
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<tr>
<td>B-</td>
<td>80.0 – 83.2</td>
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<tr>
<td>C+</td>
<td>75.0 – 79.9</td>
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<td>C</td>
<td>70.0 – 74.9</td>
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<td>D</td>
<td>60.0 – 69.9</td>
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<tr>
<td>F</td>
<td>59.9 or below</td>
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37% Critical Thinking Assignments  
35% Final Portfolio Project  
20% Discussion Participation  
0% Opening Exercises  
8% Mastery Exercises
IN-CLASSROOM POLICIES

For information on late work and incomplete grade policies, please refer to our In-Classroom Student Policies and Guidelines or the Academic Catalog for comprehensive documentation of CSU-Global institutional policies.

Academic Integrity
Students must assume responsibility for maintaining honesty in all work submitted for credit and in any other work designated by the instructor of the course. Academic dishonesty includes cheating, fabrication, facilitating academic dishonesty, plagiarism, reusing /re-purposing your own work (see CSU-Global Guide to Writing and APA Requirements for percentage of repurposed work that can be used in an assignment), unauthorized possession of academic materials, and unauthorized collaboration. The CSU-Global Library provides information on how students can avoid plagiarism by understanding what it is and how to use the Library and Internet resources.

Citing Sources with APA Style
All students are expected to follow the CSU-Global Guide to Writing and APA Requirements when citing in APA (based on the APA Style Manual, 6th edition) for all assignments. For details on CSU-Global APA style, please review the APA resources within the CSU-Global Library under the “APA Guide & Resources” link. A link to this document should also be provided within most assignment descriptions in your course.

Disability Services Statement
CSU–Global is committed to providing reasonable accommodations for all persons with disabilities. Any student with a documented disability requesting academic accommodations should contact the Disability Resource Coordinator at 720-279-0650 and/or email ada@CSUGlobal.edu for additional information to coordinate reasonable accommodations for students with documented disabilities.

Netiquette
Respect the diversity of opinions among the instructor and classmates and engage with them in a courteous, respectful, and professional manner. All posts and classroom communication must be conducted in accordance with the student code of conduct. Think before you push the Send button. Did you say just what you meant? How will the person on the other end read the words?

Maintain an environment free of harassment, stalking, threats, abuse, insults or humiliation toward the instructor and classmates. This includes, but is not limited to, demeaning written or oral comments of an ethnic, religious, age, disability, sexist (or sexual orientation), or racist nature; and the unwanted sexual advances or intimidations by email, or on discussion boards and other postings within or connected to the online classroom. If you have concerns about something that has been said, please let your instructor know.