

HCM510: Health Care Models across the Globe

Credit Hours: 3

Contact Hours: This is a 3-credit course, offered in accelerated format. This means that 16 weeks of material is covered in 8 weeks. The exact number of hours per week that you can expect to spend on each course will vary based upon the weekly coursework, as well as your study style and preferences. You should plan to spend 10-25 hours per week in each course reading material, interacting on the discussion boards, writing papers, completing projects, and doing research.

Course Description and Outcomes



This course examines the historical evolution and current state of health care systems in the USA, Canada, the EU, and Asia. Areas of study include the introduction to the various forms of provider models and service delivery systems found in private and public health sectors. The financing aspects of health care and their influence on health care delivery and quality are examined.

Course Learning Outcomes

1. Articulate world health trends and the impact on health care systems for various countries.
2. Communicate the historic evolution of health care models and policies in the USA, Canada, Africa, the EU, Middle East, and countries of the Asian Pacific Region.
3. Describe the impact of health and disease on a nation and its economy, national security, culture, and global presence.
4. Describe and evaluate the role of government and non-governmental agencies in the providing and managing of health care in various countries.
5. Analyze the current global challenges and opportunities in ensuring access to health care.

Participation & Attendance



Prompt and consistent attendance in your online courses is essential for your success at CSU-Global Campus. Failure to verify your attendance within the first 7 days of this course may result in your withdrawal. If for some reason you would like to drop a course, please contact your advisor.

Online classes have deadlines, assignments, and participation requirements just like on-campus classes. Budget your time carefully and keep an open line of communication with your instructor. If you are having technical problems, problems with your assignments, or other problems that are impeding your progress, let your instructor know as soon as possible.

Course Materials



Textbook Information is located in the CSU-Global Booklist on the Student Portal.

Course Schedule



Due Dates

The Academic Week at CSU-Global begins on Monday and ends the following Sunday.

- Discussion Boards: The original post must be completed by Thursday at 12 midnight MT and Peer Responses posted by Sunday 12 midnight MT. Late posts may not be awarded points.
- Critical Thinking Activities: Assignments are due Sunday at 12 midnight MT.

Week #	Readings	Assignments
1	<ul style="list-style-type: none">• Chapters 1, 2 & 3 in <i>Comparative health systems</i>	<ul style="list-style-type: none">• Discussion Board (25)• Critical Thinking (90)
2	<ul style="list-style-type: none">• Chapters 4 & 21 in <i>Comparative health systems</i>	<ul style="list-style-type: none">• Discussion Board (25)• Critical Thinking (90)
3	<ul style="list-style-type: none">• Chapters 5, 6 & 8 in <i>Comparative health systems</i>	<ul style="list-style-type: none">• Discussion Board (25)• Critical Thinking (90)
4	<ul style="list-style-type: none">• Chapters 9 & 13 in <i>Comparative health systems</i>	<ul style="list-style-type: none">• Discussion Board (25)
5	<ul style="list-style-type: none">• Chapters 16, 17 & 18 in <i>Comparative health systems</i>	<ul style="list-style-type: none">• Discussion Board (25)• Critical Thinking (90)
6	<ul style="list-style-type: none">• Chapters 11, 12, 14 & 15 in <i>Comparative health systems</i>	<ul style="list-style-type: none">• Discussion Board (25)• Critical Thinking (90)
7	<ul style="list-style-type: none">• Chapters 10, 19 & 20 in <i>Comparative health systems</i>	<ul style="list-style-type: none">• Discussion Board (25)
8	<ul style="list-style-type: none">• Chapters 22 & 23 in <i>Comparative health systems</i>	<ul style="list-style-type: none">• Discussion Board (25)• Portfolio Assignment (350)

Assignment Details



This course includes the following assignments/projects:

Week 1

Critical Thinking: Literature Review (90 points)

Create a 800-1000 word literature review that describes the complexities involved in developing health policies in

developed and undeveloped countries. In your review, include a consideration, grounded in the existing literature, of the cost, quality, and access to health services, the implications of governmental and non-governmental agencies in providing health services, and the impact on a macro and micro level. You may want to look at the tutorial on how to do a Literature Review located on the Library's website under "Library Tutorials."

Use at least three references from the CSU-Global Virtual Library and the readings from your text to present your discussion and analysis. Format your paper and cite sources per CSU-GC guidelines for APA Style. If you have any questions about how to cite in APA, you can view the Graduate APA Resources on the "Library" tab page in Blackboard.

Portfolio Milestone:

A Portfolio Project is required for this course and due at the end of Module 8. The assignment is to write a formal research report based on your analysis of the health care system of a country of your choosing.

Review the Portfolio Project description soon. You can access the project description and requirements on the Assignment page for Module 8. Also, review the Portfolio Project Rubric, which you can access on the **Course** Information page.

An outline of your research paper is due at the end of Module 5. No points will be assigned for this deliverable, but students will be required to process instructor feedback on the outline and account for said feedback in the final version of the project.

Be sure to work on this assignment, especially, during the middle and later modules of the course—don't wait until the proverbial "last minute!"

Week 2

Critical Thinking: Provincial Roles (90 points)

The provincial and territorial governments in Canada play a major role in funding the health services provided to Canadian citizens. This results in significant management and planning over the entire health care system. Evaluate the policies that have shaped the current health care system in Canada and identify how the consumers are affected. Provide a thoughtful analysis of the universal health system in Canada. Include an assessment of access to medical technology and advance medical treatment, overall health of Canadians, and cost of delivering health care on a national and provincial level.

Compose your analysis in a 800-1000 word paper formatted per CSU-Global guidelines for APA Style. Cite at least three sources to support your position.

Week 3

Critical Thinking: Challenges to the UK Health Care System (90 points)

During the last decade the private sector in the UK has expanded rapidly due in part to the long waiting times for outpatient consultations and elective surgeries. In response, to improve health care delivery the National Health Services (NHS) has outlined the following several measures to focus on the patient's needs:

- Information for patients
- More hospitals and beds
- Shorter waiting times for hospital and doctor appointments
- Cleaner hospital wards
- Reward system for NHS organizations that provide quality care.

Analyze and discuss three issues that are creating challenges for the overall UK health care system in a 800-1000 word paper formatted per CSU-Global guidelines for APA Style. Cite at least three sources to support your position.

Week 5

Critical Thinking: The Bamako Initiative (90 points)

During colonial rule in Nigeria, the British provided formal medical care in government health facilities to Europeans and, eventually, to African employees. The Nigerian citizens were able to obtain health care from the non-governmental organizations, usually missionaries, who provided free care throughout the country. Upon achieving independence, Nigeria's health system sought to provide access to health care and medical supplies to all of its citizens. In 1997 a coalition of African health ministers introduced the Bamako Initiative to strengthen the primary health care in sub-Saharan Africa.

Discuss the political and economic implications of the Bamako Initiative on Nigerian health system in terms of access, cost, and quality in a 800-1000 word paper formatted per CSU-Global guidelines for APA Style. Cite at least three sources to support your position.

Week 6

Critical Thinking: Conflicting States (90 points)

Jordan is bordered by Syria, Saudi Arabia, Iraq, and Israel. According to the Jordanian constitution, Islam is the state religion; however, the constitution also provides for freedom of religion, on condition that religious practices are consistent with "public order and morality." These conditions of relative religious tolerance and political and economic stability have made Jordan a haven for refugees from other countries.

In an 800-1000 word CSU-Global APA formatted paper, discuss the impact political instability and conflict in neighboring states has in shaping the Jordanian health care system. Consider in your answer the financial and epidemiological implications of the population influx.

Week 7

Portfolio Milestone:

Your portfolio project is due next week. Use the General Course Questions discussion forum or contact your instructor directly if you need assistance with your project.

Week 8

Portfolio Assignment (350 points)

Health System Analysis

Using the CSU-Global Virtual Library, find and cite at least five (5) credible references to support your response to the following question:

The organization and financing of the health care system is different for each country. Politics, culture, wealth, history, and environmental factors influence the development and distribution of health services. Choose a country not covered in this course and analyze its health system in terms of cost, quality, and access to care. Your analysis should speak to the following elements:

- Impact on vulnerable populations (elderly, mentally ill, etc.)

- Women’s health and maternal child health
- Disease management of communicable & non-communicable diseases

Also include appropriate comparisons (and contrasts) with the health systems of countries that were covered in this course.

Your response should be in the form of a 2,000-2,500 word essay with formatting and citations in conformity with CSU-Global guidelines for APA Style.

For project details, see the **Portfolio Project Description**, which can be accessed from the **Week 8 Assignments** page.

Course Policies



Course Grading

20% Discussion Participation
 45% Critical Thinking Activities
 35% Final Portfolio Paper

Grading Scale and Policies

A	95.0 – 100
A-	90.0 – 94.9
B+	86.7 – 89.9
B	83.3 – 86.6
B-	80.0 – 83.2
C+	75.0 – 79.9
C	70.0 – 74.9
D	60.0 – 69.9
F	59.9 or below

In-Classroom Policies

For information on late work and Incomplete grade policies, please refer to our [In-Classroom Student Policies and Guidelines](#) or the Academic Catalog for comprehensive documentation of CSU-Global institutional policies.

Academic Integrity

Students must assume responsibility for maintaining honesty in all work submitted for credit and in any other work designated by the instructor of the course. Academic dishonesty includes cheating, fabrication, facilitating academic dishonesty, plagiarism, reusing /re-purposing your own work (see *CSU-Global Guide to Writing and APA Requirements* for percentage of repurposed work that can be used in an assignment), unauthorized possession of academic materials, and unauthorized collaboration. The CSU-Global Library provides information on how students can avoid plagiarism by understanding what it is and how to use the Library and Internet resources.

Citing Sources with APA Style

All students are expected to follow the *CSU-Global Guide to Writing and APA Requirements* when citing in APA (based on the APA Style Manual, 6th edition) for all assignments. For details on CSU-Global APA style, please

review the APA resources within the CSU-Global Library under the “APA Guide & Resources” link. A link to this document should also be provided within most assignment descriptions on your course’s Assignments page.

Netiquette

Respect the diversity of opinions among the instructor and classmates and engage with them in a courteous, respectful, and professional manner. All posts and classroom communication must be conducted in accordance with the student code of conduct. Think before you push the Send button. Did you say just what you meant? How will the person on the other end read the words?

Maintain an environment free of harassment, stalking, threats, abuse, insults or humiliation toward the instructor and classmates. This includes, but is not limited to, demeaning written or oral comments of an ethnic, religious, age, disability, sexist (or sexual orientation), or racist nature; and the unwanted sexual advances or intimidations by email, or on discussion boards and other postings within or connected to the online classroom.

If you have concerns about something that has been said, please let your instructor know.

SAMPLE