RES501 Fundamentals of Research and Writing

Credit Hours: 3

Contact Hours: This is a 3-credit course, offered in accelerated format. This means that 16 weeks of material is covered in 8 weeks. The exact number of hours per week that you can expect to spend on each course will vary based upon the weekly coursework, as well as your study style and preferences. You should plan to spend 14-20 hours per week in each course reading material, interacting on the discussion boards, writing papers, completing projects, and doing research.

Course Description and Outcomes

Course Description:
The primary purpose of this course is to help students entering graduate level programs at CSU-Global develop awareness of current and effective research and writing practices with the goal of implementing such practices into their writing and research projects. Students will learn what constitutes graduate level writing and research as well as how to communicate with colleagues in online professional forums. Students will also learn to effectively integrate writing and research skills into the writing projects they will pursue throughout their graduate level programs.

Course Overview:
This course will help you to develop a greater awareness of current and effective research and writing practices with the goal of implementing such practices into your writing and research projects. In this course you will conduct what constitutes graduate level writing and research. You will also learn to effectively integrate writing and research skills into the writing projects that you will pursue throughout your graduate level program. You will also learn how best to communicate with colleagues in online professional forums.

Course Learning Outcomes:

1. Demonstrate effective academic writing which exceeds CSU-Global graduate level expectations.
2. Synthesize data, theories, models, and concepts from the research in a coherent and meaningful manner in an academic paper.
3. Create academic papers through the process of planning, researching, documenting, and editing within the online environment.
4. Demonstrate effective use of reliable print and digital resources, including the CSU-Global Library, to serve scholarly interests and writing/research goals.
5. Demonstrate objectivity and intellectual traits to evaluate research and paraphrase and cite where appropriate.
6. Produce a formal research proposal incorporating available scholarly research and a formal methodology for conducting primary research.
Participation & Attendance

Prompt and consistent attendance in your online courses is essential for your success at CSU-Global Campus. Failure to verify your attendance within the first 7 days of this course may result in your withdrawal. If for some reason you would like to drop a course, please contact your advisor.

Online classes have deadlines, assignments, and participation requirements just like on-campus classes. Budget your time carefully and keep an open line of communication with your instructor. If you are having technical problems, problems with your assignments, or other problems that are impeding your progress, let your instructor know as soon as possible.

Course Materials

Textbook Information is located in the CSU-Global Booklist on the Student Portal.

Course Schedule

Due Dates
The Academic Week at CSU-Global begins on Monday and ends the following Sunday.

- Discussion Boards: The original post must be completed by Thursday at 11:59 p.m. MT and Peer Responses posted by Sunday 11:59 p.m. MT. Late posts may not be awarded points.
- Critical Thinking: Assignments are due Sunday at 11:59 p.m. MT.
- Live Classroom: Although participation is not required, Live Classroom sessions are held during Week 2 and Weeks 5 or 6. There are two total sessions.

<table>
<thead>
<tr>
<th>Week #</th>
<th>Readings</th>
<th>Assignments</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>• CSU-Global. (2017). <em>CSU-Global Guide to Writing &amp; APA.</em></td>
<td>• Discussion (25 points)</td>
</tr>
<tr>
<td></td>
<td>• Baron, S., &amp; Russell-Bennett, R. (2016). Editorial: Beyond publish or perish: The importance of citations and how to get them. <em>Journal of Services Marketing</em>, 30(3), 257-260.</td>
<td>• Critical Thinking (75 points)</td>
</tr>
<tr>
<td></td>
<td>• CSU-Global. (2017). Writing an effective essay.</td>
<td>• Critical Thinking (75 points)</td>
</tr>
<tr>
<td></td>
<td>• Trott, B. (2013). Thoughts on scholarly writing. <em>Reference and User Services Quarterly</em>, 53(1), 2-4.</td>
<td>• Milestone (10 points)</td>
</tr>
<tr>
<td></td>
<td>• Walden University. (2017). Scholarly writing: Overview.</td>
<td>• Live Classroom (0 points)</td>
</tr>
<tr>
<td>---</td>
<td>---</td>
<td></td>
</tr>
</tbody>
</table>
Assignment Details

This course includes the following assignments/projects:

Module 1

CRITICAL THINKING ASSIGNMENT (75 points)
Choose one of the following two assignments to complete this week. Do not do both assignments. Identify your assignment choice in the title of your submission.

Option #1: APA-Formatted Paper

For this assignment, you will write a paper explaining the purpose and importance of APA in academic research and writing, including the benefits of the formatting standards, the global relevance of these standards, APA's potential to help you as a researcher, and your own plan for how you will use APA throughout your coursework in order to become the best academic writer you can be.

Your paper should:

- Be 3-4 pages in length, not including title page or reference page.
- Conform to the CSU-Global Guide to Writing & APA.
- Include a minimum of three references; you may use sources from this session’s reading and the interactive lecture for these references.
- Include in-text citations and a reference page as required by APA and illustrated in the Sample Paper. You may use the APA Paper Template to format your paper.
- Adhere to the standards laid out in the rubric, which can be found in the Module 1 folder.

Write clearly and logically, as you will be graded on content, analysis, and your adherence to the tenets of good academic writing, which should be succinct where possible while also exploring the topics appropriately. Remember, the CSU-Global Library is a great place to find scholarly sources. There is also an informative video that shows how to produce high-quality writing assignments in the Online Research and Writing Lab. Reach out to your instructor if you have questions about the assignment.

Option #2: APA-Formatted Presentation

For this assignment you will create a presentation explaining the purpose and importance of APA in academic research and writing, including the benefits of the formatting standards, the global relevance of these standards, APA’s potential to help you as a researcher, and your own plan for how you will use APA throughout your coursework in order to become the best academic writer you can be.

The presentation should:

- Include 8-10 slides, not including title slide or reference slide
Use PowerPoint, Prezi, SlideRocket, Screencast or other presentation tool.
Provide comprehensive written or oral speaker notes, either within the software or in a standalone Word document.
Conform to the CSU-Global Guide to Writing & APA.
Include a minimum of three references; you may use sources from this session’s reading and the interactive lecture for these references.
Include in-text citations and a references page as required by APA and illustrated in the Sample Presentations. You may use the APA PowerPoint Presentation Template (see below) to format your presentation.
Adhere to the standards laid out in the rubric, which can be found in the Module 1 folder.

Write clearly and logically, as you will be graded on content, analysis, and your adherence to the tenets of good academic writing, which should be succinct where possible while also exploring the topics appropriately. Remember, the CSU-Global Library is a great place to find scholarly sources.
When you are finished, save your presentation and upload your finished project to Schoology. If you choose to create a Prezi or SlideRocket, paste the URL to your presentation into a Word document and submit this document. Don’t forget to attach the comprehensive notes. Reach out to your instructor if you have questions about the assignment.

Module 2

CRITICAL THINKING ASSIGNMENT (75 points)
Choose one of the following two assignments to complete this week. Do not do both assignments. Identify your assignment choice in the title of your submission.

Option #1: Writing a Research Paper: Corporate Social Responsibility
Research a “for-profit” company that engages in corporate social responsibility initiatives. Examine the company's initiatives, assess the impact the initiatives have on society as well as the company's success, and persuade the reader to patronize the business.

Need ideas for a company to research? Here are some examples, but don't feel you need to limit yourself to these: TOMS, Nike, Este Lauder, PepsiCo, Starbucks, KONG, Mattel, IKEA, BP, Unilever. The International Business Guide available in the CSU-Global Library, particularly the tab on Company Research, is a good place to start your research on the company you have selected.

Your paper must include the following:
• An abstract
• An academic introduction that states the thesis
• A body with APA Level 1 headings and Level 2 subheadings
• An academic conclusion
• A reference page

Your well-written paper should meet the following requirements:
• Be 3-4 pages in length, not including title page and reference page.
• Conform to the CSU-Global Guide to Writing & APA.
• Include a minimum of three references from peer-reviewed journals with at least one of those references from a peer-reviewed journal from outside the U.S.
• Include in-text citations and a reference page as required by APA and illustrated in the Sample Paper. You may use the APA Paper Template to format your paper.
• Adhere to the standards laid out in the rubric, which can be found in the Module 2 folder.

Write clearly and logically, as you will be graded on content, analysis, and your adherence to the tenets of good academic writing, which should be succinct where possible while also exploring the topics appropriately.
Remember, the CSU-Global Library is a great place to find scholarly sources. Reach out to your instructor if you have questions about the assignment.

**Option #2: Writing a Research Paper: Cultural Diversity**

Research cultural diversity in organizations. Define cultural diversity, assess the impact cultural diversity has on organizational success, and persuade organizational leaders to embrace cultural diversity.

Your paper must include the following:
- An abstract
- An academic introduction that states the thesis
- A body with APA Level 1 headings and Level 2 subheadings
- An academic conclusion
- A reference page

Your well-written paper should meet the following requirements:
- Be 3-4 pages in length, not including title page or reference page.
- Conform to the CSU-Global Guide to Writing & APA.
- Include a minimum of three peer-reviewed references. Several articles that you may wish to consider using as sources for your paper include:
  - Include in-text citations and a reference page as required by APA and illustrated in the Sample Paper. You may use the APA Paper Template to format your paper.
  - Adhere to the standards laid out in the rubric, which can be found in the Module 2 folder.

Write clearly and logically, as you will be graded on content, analysis, and your adherence to the tenets of good academic writing, which should be succinct where possible while also exploring the topics appropriately.

Remember, the CSU-Global Library is a great place to find scholarly sources. Reach out to your instructor if you have questions about the assignment.

**PORTFOLIO PROJECT MILESTONE (10 points)**

**Research Proposal Topic**

Choose which Portfolio Project Option (see the Module 8 Materials folder for descriptions of these options) you will complete and provide your instructor with a general topic for your research proposal. The topic should be something related to your current or future career and, at this point, very general. Write a brief description of the general topic you wish to research, as well as preliminary ideas for the purpose for conducting the research. Your instructor will review the idea and provide you with feedback.

**Module 3**

**CRITICAL THINKING ASSIGNMENT (75 points)**

Choose one of the following two assignments to complete this week. Do not do both assignments. Identify your assignment choice in the title of your submission.

**Option #1: Identify Problem, Purpose, Research Questions – Paper**
Read the following three scholarly research articles. For each article, identify the topic, problem, purpose, and research questions. Then evaluate whether there is alignment among each of these areas in the article. Note that the articles represent three types of research methodology: quantitative, qualitative, and mixed methods. We will learn more about these research methodologies in Module 7.


Your well-written paper should meet the following requirements:

- Be 3-4 pages in length (not including the cover and reference pages).
- Conform to the *CSU-Global Guide to Writing & APA*.
- Include in-text citations and a reference page as required by APA and illustrated in the Sample Paper. You may use the APA Paper Template to format your paper.
- Adhere to the standards laid out in the rubric, which can be found in the Module 3 folder.

Write clearly and logically, as you will be graded on content, analysis, and your adherence to the tenets of good academic writing, which should be succinct where possible while also exploring the topics appropriately. Remember, the CSU-Global Library is a great place to find scholarly sources. Reach out to your instructor if you have questions about the assignment.

**Option #2: Identify Problem, Purpose, Research Questions – Presentation**

Read the following three scholarly research articles. For each article identify the topic, problem, purpose, and research questions. Then evaluate whether there is alignment among each of these areas in the article. Note that the articles represent three types of research methodology: quantitative, qualitative, and mixed methods. We will learn more about these research methodologies in Module 7.


The presentation should:

- Include 6-8 slides, not including title slide or reference slide.
- Use presentation software such as PowerPoint, Prezi, or SlideRocket.
- Provide comprehensive notes that address your presentation points.
- Conform to the *CSU-Global Guide to Writing & APA*.
- Include in-text citations and a references slide as required by APA and illustrated in the Sample Presentations. You may use the APA PowerPoint Presentation Template (see below) to format your presentation.
- Adhere to the standards laid out in the rubric, which can be found in the Module 3 folder.

Write clearly and logically, as you will be graded on content, analysis, and your adherence to the tenets of good academic writing, which should be succinct where possible while also exploring the topics appropriately.
When you are finished, save your presentation and upload your finished project to Schoology. If you choose to create a Prezi or SlideRocket, paste the URL to your presentation into a Word document and submit this document. Reach out to your instructor if you have questions about the assignment.

PORTFOLIO PROJECT MILESTONE (10 points)

Problem Statement, Purpose, and Research Questions

Regardless of which option you are completing for your Portfolio Project, create the problem statement, purpose, and research questions for your Research Proposal Paper or Presentation with alignment evident among all of the parts. Refer to the samples provided in the interactive lecture and ensure that current state, antecedents, and desired state are clearly defined and consistent. Submit this milestone to your instructor for review and feedback.

Module 4

CRITICAL THINKING ASSIGNMENT (75 points)

Choose one of the following two assignments to complete this week. Do not do both assignments. Identify your assignment choice in the title of your submission.

Option #1: Reading Critically – Paper

In addition to evaluating the credibility of sources, it is important to evaluate articles by reading critically. Reading critically involves drilling deeper into the subject matter, going beyond the written text to contextualize, question, and reflect upon what you’ve just read. For more information on critical reading, review the Reading Help section in the Online Research and Writing Lab. For this assignment, find two articles from the CSU-Global Library and two articles from sources outside of the library that relate to the topic and purpose you’ve identified for your Portfolio Project. For each article, address the following:

• What is the general topic and main issue or problem?
• What are the author’s statements based on (e.g., fact, opinion)?
• What conclusions were reached and how?
• Identify 5-6 key words that resonate throughout the article. Are those words objective, subjective, or emotional?
• Reflect on the article’s suitability for use in your final Portfolio Project.

Your well-written paper should meet the following requirements:

• Be 4-5 pages in length, not including title page and reference page.
• Conform to the CSU-Global Guide to Writing & APA.
• Include a minimum of three references from peer-reviewed journals with at least one of those references from a peer-reviewed journal from outside the U.S., to give a global perspective.
• Include in-text citations and a reference page as required by APA and illustrated in the Sample Paper. You may use the APA Paper Template to format your paper.
• Adhere to the standards laid out in the rubric, which can be found in the Module 4 folder.

Write clearly and logically. You will be graded on content, analysis, and your adherence to the tenets of good academic writing, which should be succinct where possible while also exploring the topics appropriately. Remember, the CSU-Global Library is a great place to find scholarly sources. You can always improve your work by providing support from additional outside scholarly sources, which help both to bolster your own assertions and supplement your ideas. Reach out to your instructor if you have questions about the assignment.

Option #2: Reading Critically – Presentation

In addition to evaluating the credibility of sources, it is important to evaluate articles by reading critically. Reading critically involves going beyond the written text to contextualize, question, and reflect. For this assignment, find
two articles from the CSU-Global Library and two articles from sources outside of the library that relate to the topic and purpose you’ve identified for your final Portfolio Project. For each article, address the following.

- What is the general topic and main issue or problem?
- What are the author’s statements based on?
- What conclusions are reached and how?
- Identify 5-6 key words that resonate throughout the article. Are those words objective, subjective, or emotional?
- Reflect on the article’s suitability for use in your final Portfolio Project.

The presentation should:

- Include 8-10 slides, not including title slide or reference slide.
- Employ PowerPoint, Prezi, or SlideRocket.
- Provide comprehensive notes.
- Conform to the CSU-Global Guide to Writing & APA.
- Include a minimum of four scholarly sources.
- Include in-text citations and a references slide as required by APA and illustrated in the Sample Presentations. You may use the APA PowerPoint Presentation Template (see below) to format your presentation.
- Adhere to the standards laid out in the rubric, which can be found in the Module 4 folder.

Write clearly and logically. You will be graded on content, analysis, and your adherence to the tenets of good academic writing, which should be succinct where possible while also exploring the topics appropriately. Remember, the CSU-Global Library is a great place to find scholarly sources. You can always improve your work by providing support from additional outside scholarly sources, which help both to bolster your own assertions and supplement your ideas. Reach out to your instructor if you have questions about the assignment.

PORTFOLIO PROJECT MILESTONE (10 points)

Annotated Bibliography

Using the four articles you selected for this week’s Critical Thinking Assignment, prepare an annotated bibliography using APA format as shown in the sample annotated bibliography. The Online Research and Writing Lab is also a good resource. Each of the four annotations should include the full APA reference of the article and a paragraph that provides:

- an overview or description of the content,
- a critical analysis of the article,
- and an evaluation of the relevance or usefulness of the article for your research proposal topic.

Submit your completed annotated bibliography to your instructor for feedback.

Module 5

CRITICAL THINKING ASSIGNMENT (75 points)

Choose one of the following two assignments to complete this week. Do not do both assignments. Identify your assignment choice in the title of your submission.

Option #1: Higher Levels of Critical Thinking

Ethical or unethical behavior in business has a broad impact on profits, reputation, and market share, which affects consumer perception. For this assignment, read the following articles.
Write a paper that will demonstrate your critical thinking skills, and that accomplishes the following:

- Compare and contrast the concepts and tenets presented.
- Synthesize the information by identifying collaborating themes.
- Evaluate the information presented and make recommendations regarding its use.

Your well-written paper should meet the following requirements:

- Be 3-4 pages in length, not including title page or reference page.
- Conform to the CSU-Global Guide to Writing & APA.
- Include a minimum of three references from scholarly sources (the articles provided in addition to one other source).
- Include in-text citations and a reference page as required by APA and illustrated in the Sample Paper. You may use the APA Paper Template to format your paper.
- Adhere to the standards laid out in the rubric, which can be found in the Module 5 folder.

Write clearly and logically, as you will be graded on content, analysis, and your adherence to the tenets of good academic writing, which should be succinct where possible while also exploring the topics appropriately. Remember that you can always improve your work by providing support from outside scholarly sources, which help both to bolster your own assertions and supplement your ideas. The CSU-Global Library is a great place to find scholarly sources.

**Option #2: Reading Critically and Thinking Critically**

As graduate students you are expected to use higher levels of critical thinking in your research and writing. *Reading critically is key to thinking critically.* For this assignment, compare and contrast reading critically with thinking critically. Analyze, synthesize, and evaluate the relationship between the two concepts. What are the similarities between reading critically and thinking critically? What are the differences? Why is it important to both read and think critically?

Your well-written paper should meet the following requirements:

- Be 3-4 pages in length, not including title page or reference page.
- Conform to the CSU-Global Guide to Writing & APA.
- Include a minimum of three references from scholarly sources. Several articles that you may wish to consider using as sources for your paper include:
  

- Include in-text citations and a reference page as required by APA and illustrated in the Sample Paper. You may use the APA Paper Template to format your paper.
- Adhere to the standards laid out in the rubric, which can be found in the Module 5 folder.

Write clearly and logically, as you will be graded on content, analysis, and your adherence to the tenets of good academic writing, which should be succinct where possible while also exploring the topics appropriately.
Remember that you can always improve your work by providing support from outside scholarly sources, which help both to bolster your own assertions and supplement your ideas. The CSU-Global Library is a great place to find scholarly sources.

PORTFOLIO PROJECT MILESTONE (10 points)

Annotated Bibliography – Continued

Expand on the annotated bibliography you prepared in Module 4 by researching and adding a minimum of four additional articles. You will then have at least eight articles in your annotated bibliography relating to the topic you’ve chosen for your Portfolio Project. (A minimum of 10 articles are required for support in the Portfolio Project.) Submit your updated annotated bibliography to your instructor for feedback.

Module 6

CRITICAL THINKING ASSIGNMENT (75 points)

Choose one of the following two assignments to complete this week. Do not do both assignments. Identify your assignment choice in the title of your submission.

Option #1: Academic Writing

Some of the major components in scholarly writing include supporting ideas with research, being objective in your writing, discussing both sides of a topic, and writing in a clear, concise, direct manner. Choose a topic that can be considered controversial. Write a paper about that topic using the following concepts of academic writing:

- Scholarly tone
- Objectivity
- Supported ideas
- Unbiased
- Clear, concise, and direct

Your well-written paper should meet the following requirements:

- Be 3-4 pages in length, not including title page or reference page.
- Conform to the CSU-Global Guide to Writing & APA.
- Includes a minimum of three peer-reviewed sources.
- Include in-text citations and a reference page as required by APA and illustrated in the Sample Paper. You may use the APA Paper Template to format your paper.
- Adhere to the standards laid out in the rubric, which can be found in the Module 6 folder.

Write clearly and logically, as you will be graded on content, analysis, and your adherence to the tenets of good academic writing. Be succinct where possible while also exploring the topics appropriately. Remember that you can always improve your work by providing support from outside scholarly sources, which help both to bolster your own assertions and supplement your ideas. The CSU-Global Library is a great place to find scholarly sources.

Option #2: Critical Evaluation Essay

For this assignment, read the following articles. Compare and contrast the level of academic writing demonstrated by the articles and evaluate each article with regards to the following concepts of academic writing:

- Scholarly tone
- Objectivity
- Supported ideas
- Unbiased
• Clear, concise, and direct

Your well-written paper should meet the following requirements:

• Be 3-4 pages in length, not including title page or reference page.
• Conform to the CSU-Global Guide to Writing & APA.
• Includes a minimum of three peer-reviewed sources.
• Include in-text citations and a reference page as required by APA and illustrated in the Sample Paper. You may use the APA Paper Template to format your paper.
• Adhere to the standards laid out in the rubric, which can be found in the Module 6 folder.

Write clearly and logically, as you will be graded on content, analysis, and your adherence to the tenets of good academic writing, which should be succinct where possible while also exploring the topics appropriately. Remember that you can always improve your work by providing support from outside scholarly sources, which help both to bolster your own assertions and supplement your ideas. The CSU-Global Library is a great place to find scholarly sources.

**PORTFOLIO PROJECT MILESTONE (10 points)**

**Research Proposal Outline**

Continue researching sources for your Portfolio Project. In addition, prepare an outline of your Portfolio Project that will structure the final paper or presentation. Your outline should include the following sections.

• Abstract
• Introduction
• Problem Statement
• Purpose of the Study
• Research Questions/Hypothesis
• Definition of Terms
• Theoretical Framework
• Literature Review with Subheadings
• Research Design
• Protection of Human Rights
• Discussion/Conclusion

For additional information regarding each section, review the APA Template-Research Proposal (see below). For sections we have not yet covered, just include the section title as a placeholder (such as the Research Design section). You will add to it later. For tips on how to develop an outline, review the resources available at the Purdue Online Writing Lab (OWL). This outline will assist you in organizing your writing and your research in preparation for the Portfolio Project due in Module 8.

**Module 8**

**PORTFOLIO PROJECT (300 points)**

Choose one of the following two assignments to complete for your final Portfolio Project. Do not do both assignments. Identify your assignment choice in the title of your submission.

**Option #1: Comprehensive Research Proposal - Paper**
For your Portfolio Project for this course, you will compose a formal research proposal paper based on a subject of your choosing within your current or future career field. Your research study proposal can be quantitative, qualitative, or mixed methods and must include the following:

- Title page
- Abstract (a brief summary of the entire proposal; 150 to 250 words)
- Introduction (1 paragraph overview of the proposals content and main points)
- Problem Statement (1 paragraph discussion of the problem that clearly explains what the issue is and why it is important)
- Purpose of the Study (1 paragraph stating the purpose of the study)
- Research Questions (1 to 3 paragraphs)
- Literature Review (4 to 6 paragraphs discussing the literature related to the study problem, purpose, research questions)
- Methodology (3 to 4 paragraph explanation of the research methodology that your study will use, including design, sample, instrumentation, and data analysis)
- Protection of Human Rights (1 paragraph discussion of ethical issues and how human rights will be protected)
- Discussion (1 to 2 paragraphs explaining how your research will support the problem statement, and make recommendations based on this information)
- Conclusion (1 paragraph that summarizes the information, refers back to the introductory paragraph, or offers a future outcome of the information presented in the essay body)
- Reference page formatted in APA style
- (Optional) Appendix (material such as images and tables that you do not include in the body of the paper, but ask your readers to refer to)

In addition, your paper must:

- Be 12-15 pages in length, not including the title page and reference page(s).
- Cite and reference 10 to 12 scholarly sources that are not required or recommended readings for this course. The CSU-Global Library is a reliable place to find these sources.
- Conform to the CSU-Global Guide to Writing & APA.
- Utilize third person (voice) when engaging in academic writing. An academic research proposal is a formal project based on research and therefore it is not appropriate to use first person (voice).
- Adhere to the standards laid out in the rubric, which can be found in the Module 8 folder.

Write clearly and logically, as you will be graded on content, analysis, and your adherence to the tenets of good academic writing, which should be succinct where possible while also exploring the topics appropriately. Use the APA Template – Research Proposal (see below) to assist in structuring and formatting your proposal.

Option #2: Comprehensive Research Proposal - Presentation

For your Portfolio Project for this course, you will compose a formal research proposal presentation based on a subject of your choosing within your current or future career field. Your research study proposal can be quantitative, qualitative, or mixed methods and must include the following:

- Title slide
- Abstract (a brief summary of the entire proposal; 1 slide)
- Introduction (1 slide overview of the proposals content and main points)
- Problem Statement (1 slide discussion of the problem that clearly explains what the issue is and why it is important)
- Purpose of the Study (1 slide stating the purpose of the study)
- Research Questions (1 to 3 slides)
- Literature Review (3 to 5 slides discussing the literature related to the study problem, purpose, research questions)
• Methodology (1-2 slides explanation of the research methodology that your study will use, including design, sample, instrumentation, and data analysis)
• Protection of Human Rights (1 slide discussion of ethical issues and how human rights will be protected)
• Discussion (1 to 2 slides explaining how your research will support the problem statement, and make recommendations based on this information)
• Conclusion (1 slide that summarizes the information, refers back to the introductory slide, or offers a future outcome of the information presented in the essay body)
• Reference slide formatted in APA style
• Appendix (material that you do not include in the body of the paper, but ask your readers to refer to; it is not required)

In addition, your presentation must:

• Be 15-20 slides in length, not counting the required title slide and reference slides.
• Include comprehensive notes for each slide. These notes can be in the notes section of the slide or submitted as a separate document.
• Cite and reference 10 to 12 scholarly sources that are not required or recommended readings for this course. The CSU-Global Library is a reliable place to find these sources.
• Conform to the CSU-Global Guide to Writing and APA.
• Utilize third person (voice) when engaging in academic writing. An academic research proposal is a formal project based on research and therefore it is not appropriate to use first person (voice).
• Adhere to the standards laid out in the rubric, which can be found in the Module 8 folder.

Write clearly and logically, as you will be graded on content, analysis, and your adherence to the tenets of good academic writing, which should be succinct where possible while also exploring the topics appropriately. Use the APA Template – Proposal Presentation (see below) to assist in structuring and formatting your proposal.
Course Policies

Course Grading

20% Discussion Participation  
45% Critical Thinking Assignments  
35% Final Portfolio Project and Milestones  
0% Live Classroom

Grading Scale and Policies

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>95.0 – 100</td>
</tr>
<tr>
<td>A-</td>
<td>90.0 – 94.9</td>
</tr>
<tr>
<td>B+</td>
<td>86.7 – 89.9</td>
</tr>
<tr>
<td>B</td>
<td>83.3 – 86.6</td>
</tr>
<tr>
<td>B-</td>
<td>80.0 – 83.2</td>
</tr>
<tr>
<td>C+</td>
<td>75.0 – 79.9</td>
</tr>
<tr>
<td>C</td>
<td>70.0 – 74.9</td>
</tr>
<tr>
<td>D</td>
<td>60.0 – 69.9</td>
</tr>
<tr>
<td>F</td>
<td>59.9 or below</td>
</tr>
</tbody>
</table>

In-Classroom Policies

For information on late work and incomplete grade policies, please refer to our In-Classroom Student Policies and Guidelines or the Academic Catalog for comprehensive documentation of CSU-Global institutional policies.

Academic Integrity

Students must assume responsibility for maintaining honesty in all work submitted for credit and in any other work designated by the instructor of the course. Academic dishonesty includes cheating, fabrication, facilitating academic dishonesty, plagiarism, reusing/re-purposing your own work (see CSU-Global Guide to Writing and APA Requirements for percentage of repurposed work that can be used in an assignment), unauthorized possession of academic materials, and unauthorized collaboration. The CSU-Global Library provides information on how students can avoid plagiarism by understanding what it is and how to use the Library and Internet resources.

Citing Sources with APA Style

All students are expected to follow the CSU-Global Guide to Writing and APA Requirements when citing in APA (based on the APA Style Manual, 6th edition) for all assignments. For details on CSU-Global APA style, please review the APA resources within the CSU-Global Library under the “APA Guide & Resources” link. A link to this document should also be provided within most assignment descriptions in your course.

Disability Services Statement

CSU–Global is committed to providing reasonable accommodations for all persons with disabilities. Any student with a documented disability requesting academic accommodations should contact the Disability Resource Coordinator at 720-279-0650 and/or email ada@CSUGlobal.edu for additional information to coordinate reasonable accommodations for students with documented disabilities.

Netiquette

Respect the diversity of opinions among the instructor and classmates and engage with them in a courteous, respectful, and professional manner. All posts and classroom communication must be conducted in accordance with the student code of conduct. Think before you push the Send button. Did you say just what you meant? How will the person on the other end read the words?
Maintain an environment free of harassment, stalking, threats, abuse, insults or humiliation toward the instructor and classmates. This includes, but is not limited to, demeaning written or oral comments of an ethnic, religious, age, disability, sexist (or sexual orientation), or racist nature; and the unwanted sexual advances or intimidations by email, or on discussion boards and other postings within or connected to the online classroom.

If you have concerns about something that has been said, please let your instructor know.